

Appendix



Common Core State Standards Guide

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Common Core State Standards Guide

Kindergarten

CCSS.ELA-LITERACY.RL.K.1

With prompting and support, ask and answer questions about key details in a text.

Craft and Structure:

CCSS.ELA-LITERACY.RL.K.4

Ask and answer questions about unknown words in a text.

Range of Reading and Level of Text Complexity:

CCSS.ELA-LITERACY.RL.K.10

Actively engage in group reading activities with purpose and understanding.

Lesson 1, Part 1; See Lesson 8: Activities 1-3; See lesson 10, Activities 1-3

CCSS.ELA-LITERACY.RI.K.1

With prompting and support, ask and answer questions about key details in a text.

CCSS.ELA-LITERACY.RI.K.2

With prompting and support, identify the main topic and retell key details of a text.

CCSS.ELA-LITERACY.RI.K.3

With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text. See Lesson 8: Activities 1-3

Craft and Structure:

CCSS.ELA-LITERACY.RI.K.4

With prompting and support, ask and answer questions about unknown words in a text.

See Lesson 8: Activities 1-3 ; See lesson 10, Activities 1-3

CCSS.ELA-LITERACY.RI.K.5

Identify the front cover, back cover, and title page of a book.

CCSS.ELA-LITERACY.W.K.2



Integration of Knowledge and Ideas:

CCSS.ELA-LITERACY.RI.K.7

With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

Range of Reading and Level of Text Complexity:

CCSS.ELA-LITERACY.RI.K.10

Actively engage in group reading activities with purpose and understanding. See lesson 10, Activities 1-3

CCSS.ELA-LITERACY.W.K.2

Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. See Lesson 8: Activities 1-3; See lesson 10, Activities 1 and 3; See Lesson 13, Activities 1-3

CCSS.ELA-LITERACY.W.K.3

Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. See Lesson 8: Activities 1-3; See Lesson 13, Activities 1-3

CCSS.ELA-LITERACY.W.K.5

With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed. See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3

CCSS.ELA-LITERACY.W.K.6

With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers. See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3

Research to Build and Present Knowledge:

CCSS.ELA-LITERACY.W.K.8

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. See Lesson 7: Activity 1 and 3; See Lesson 8: Activities 1-3; See lesson 10, Activities 1 and 3 ; See Lesson 13, Activities 1-3

CCSS.ELA-LITERACY.SL.K.1.A

Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). See Lesson 1, Activity 1; See Lesson 2, Activity 1-2; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See lesson 6: Activity 1-6 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3; See Lesson 9, Activities 1-2 ; See lesson 10, Activities 1 and 3; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ;



See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ;
See Lesson 20, Activities 1-2

CCSS.ELA-LITERACY.SL.K.1.B

Continue a conversation through multiple exchanges. See Lesson 1, Activity 1 ; See Lesson 2, Activity 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 1-6 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See Lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 15, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2

CCSS.ELA-LITERACY.SL.K.2

Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. See Lesson 7: Activity 1 and 3 ; See Lesson 8: Activities 1-3 ; See Lesson 10, Activities 1-3 ; See Lesson 13, Activities 1-3

CCSS.ELA-LITERACY.SL.K.3

Ask and answer questions in order to seek help, get information, or clarify something that is not understood. See Lesson 1, Activity 1 ; See Lesson 2, Activity 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6, Activities, 3 and 5 ; See Lesson 7: Activity 1 and 3 ; See Lesson 8: Activities 1-3 ; See Lesson 10, Activities 1-3 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2, pg. 1-2

CCSS.ELA-LITERACY.SL.K.5

Add drawings or other visual displays to descriptions as desired to provide additional detail. See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3

CCSS.ELA-LITERACY.SL.K.6

Speak audibly and express thoughts, feelings, and ideas clearly. See Lesson 1, Activity 1 ; See Lesson 2, Activity 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6, Activities, 3 and 5 ; See Lesson 7: Activity 1 and 3 ; See Lesson 8: Activities 1-3 ; See Lesson 10, Activities 1-3 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2

CCSS.ELA-LITERACY.L.K.1.D

Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).

CCSS.ELA-LITERACY.L.K.1.E

Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

CCSS.ELA-LITERACY.L.K.1.F

Produce and expand complete sentences in shared language activities.

CCSS.ELA-LITERACY.L.K.5.A

Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.



CCSS.ELA-LITERACY.L.K.6

Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Geometry:

CCSS.MATH.CONTENT.K.G.A.1

Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to. See Lesson 1, Activity 1 ; See Lesson 2, Activities 1-2 ; See Lesson 3, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 1-6 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 1-2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 16, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activities 1-2 ; See Lesson 20, Activities 1-2

CCSS.MATH.CONTENT.K.G.A.2

Correctly name shapes regardless of their orientations or overall size See Lesson 1, Activity 1 ; See Lesson 2, Activities 1-2 ; See Lesson 3, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 1-6 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See lesson 10, Activities 1 and 3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 1-2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 16, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activities 1-2 ; See Lesson 20, Activities 1-2

Know number names and the count sequence.

CCSS.MATH.CONTENT.K.CC.A.1

Count to 100 by ones and by tens. See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 1-6 ; See Lesson 7: Activity 2 ; See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2

CCSS.MATH.CONTENT.K.CC.A.2

Count forward beginning from a given number within the known sequence (instead of having to begin at 1). See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 1-6 ; See Lesson 7: Activity 2 ; See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2

Count to tell the number of objects.

CCSS.MATH.CONTENT.K.CC.B.4

Understand the relationship between numbers and quantities; connect counting to cardinality. See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3 ; See Lesson 17, Activities 1-2

First Grade

Key Ideas and Details:

CCSS.ELA-LITERACY.RI.1.1

Ask and answer questions about key details in a text. See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See lesson 10, Activities 1-3

Key Ideas and Details:

CCSS.ELA-LITERACY.RI.1.1

Ask and answer questions about key details in a text. See Lesson 8: Activities 1-3; See lesson 10, Activities 1-3

CCSS.ELA-LITERACY.RI.1.2

Identify the main topic and retell key details of a text.

CCSS.ELA-LITERACY.RI.1.3

Describe the connection between two individuals, events, ideas, or pieces of information in a text.

Craft and Structure:

CCSS.ELA-LITERACY.RI.1.4

Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. See lesson 10, Activities 1-3

CCSS.ELA-LITERACY.RI.1.5

Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text;

CCSS.ELA-LITERACY.RI.1.6

Distinguish between information provided by pictures or other illustrations and information provided by the words in a text;

Integration of Knowledge and Ideas:

CCSS.ELA-LITERACY.RI.1.7

Use the illustrations and details in a text to describe its key ideas.

Range of Reading and Level of Text Complexity:

CCSS.ELA-LITERACY.RI.1.10

With prompting and support, read informational texts appropriately complex for grade 1.

Phonics and Word Recognition:

CCSS.ELA-LITERACY.RF.1.3

Know and apply grade-level phonics and word analysis skills in decoding words. See lesson 10, Activities 1-3 ; CCSS.ELA-LITERACY.RF.1.3.A

Decode regularly spelled one-syllable words.



CCSS.ELA-LITERACY.RF.1.3.D

Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. See lesson 10, Activities 1-3

CCSS.ELA-LITERACY.RF.1.3.E

Decode two-syllable words following basic patterns by breaking the words into syllables. See lesson 10, Activities 1-3

CCSS.ELA-LITERACY.RF.1.4.C

Use context to confirm or self-correct word recognition and understanding, rereading as necessary. See lesson 10, Activities 1-3

CCSS.ELA-LITERACY.W.1.2

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3

CCSS.ELA-LITERACY.W.1.5

With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3

CCSS.ELA-LITERACY.W.1.6

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. See Lesson 8: Activities 1-3, pg. 1-4; See Lesson 13, Activities 1-3, pg. 1-3

Research to Build and Present Knowledge:

CCSS.ELA-LITERACY.W.1.7

Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions). See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3

CCSS.ELA-LITERACY.W.1.8

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3

Comprehension and Collaboration:

CCSS.ELA-LITERACY.SL.1.1.A

Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). See Lesson 1, Activity 1 ; See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2; See Lesson 6: Activity 3 and 5 ; See Lesson 7: Activity 1 and 3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2; See lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12; Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2

CCSS.ELA-LITERACY.SL.1.1.B

Build on others' talk in conversations by responding to the comments of others through multiple exchanges. See Lesson 1, Activity 1; See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 3 and 5 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2

CCSS.ELA-LITERACY.SL.1.1.C

Ask questions to clear up any confusion about the topics and texts under discussion.

CCSS.ELA-LITERACY.SL.1.2

See Lesson 1, Activity 1; See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 3 and 5 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2

CCSS.ELA-LITERACY.SL.1.3

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. See Lesson 1, Activity 1; See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 3 and 5 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2

CCSS.ELA-LITERACY.SL.1.5

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3;

CCSS.ELA-LITERACY.L.1.1.G

Use frequently occurring conjunctions (e.g., and, but, or, so, because). See Lesson 8: Activities 1-3

CCSS.ELA-LITERACY.L.1.1.I

Use frequently occurring prepositions (e.g., during, beyond, toward). See Lesson 8: Activities 1-3 ;

CCSS.ELA-LITERACY.L.1.1.J

Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts

CCSS.ELA-LITERACY.L.1.4.A

Use sentence-level context as a clue to the meaning of a word or phrase.

Geometry:

Reason with shapes and their attributes.

CCSS.MATH.CONTENT.1.G.A.1

Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes. See Lesson 1, Activity 1 ; See Lesson 2, Activities 1-2 ; See Lesson 3, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 1-6 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 1-2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 16, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activities 1-2 ; See Lesson 20, Activities 1-2

Represent and solve problems involving addition and subtraction.**CCSS.MATH.CONTENT.1.OA.A.1**

Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.¹ See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 6: Activity 1-6 ; See Lesson 7: Activity 2 ; See Lesson 8: Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2

CCSS.MATH.CONTENT.1.OA.A.2

Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem. See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 6: Activity 1-6 ; See Lesson 7: Activity 2 ; See Lesson 8: Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2

Add and subtract within 20.**CCSS.MATH.CONTENT.1.OA.C.5**

Relate counting to addition and subtraction (e.g., by counting on 2 to add 2). See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 6: Activity 1-6 ; See Lesson 7: Activity 2 ; See Lesson 8: Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2



Second Grade:

Key Ideas and Details:

CCSS.ELA-LITERACY.RL.2.1

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. See lesson 10, Activities 1-3

Integration of Knowledge and Ideas:

CCSS.ELA-LITERACY.RI.2.7

Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

Phonics and Word Recognition:

CCSS.ELA-LITERACY.RF.2.3

Know and apply grade-level phonics and word analysis skills in decoding words. See lesson 10, Activities 1-3

CCSS.ELA-LITERACY.W.2.2

Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3

CCSS.ELA-LITERACY.W.2.3

Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3

CCSS.ELA-LITERACY.W.2.6

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3

Research to Build and Present Knowledge:

CCSS.ELA-LITERACY.W.2.7

Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3

CCSS.ELA-LITERACY.W.2.8

Recall information from experiences or gather information from provided sources to answer a question. See Lesson 8: Activities 1-3 ; See lesson 10, Activities 1-3 ; See Lesson 13, Activities 1-3

CCSS.ELA-LITERACY.SL.2.1.A

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). See Lesson 1, Activity 1; See Lesson 2, Activities 1-2 ; See Lesson 4,



Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 3 and 5 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See Lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2

CCSS.ELA-LITERACY.SL.2.1.B

Build on others' talk in conversations by linking their comments to the remarks of others. See Lesson 1, Activity 1; See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 3 and 5 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See Lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2

CCSS.ELA-LITERACY.SL.2.1.C

Ask for clarification and further explanation as needed about the topics and texts under discussion. See Lesson 1, Activity 1; See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 3 and 5 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See Lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2

CCSS.ELA-LITERACY.SL.2.2

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. See Lesson 8: Activities 1-3 ; See Lesson 10, Activities 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2

CCSS.ELA-LITERACY.SL.2.3

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. See Lesson 1, Activity 1; See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 3 and 5 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See Lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2

CCSS.ELA-LITERACY.SL.2.6

Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2

CCSS.ELA-LITERACY.L.2.2.D

Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).



Vocabulary Acquisition and Use:

CCSS.ELA-LITERACY.L.2.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

CCSS.ELA-LITERACY.L.2.4.A

Use sentence-level context as a clue to the meaning of a word or phrase.

CCSS.ELA-LITERACY.L.2.6

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). See Lesson 8: Activities 1-3 ; See lesson 10, Activities 1-3

Geometry:

Reason with shapes and their attributes.

CCSS.MATH.CONTENT.2.G.A.1

Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces.¹ Identify triangles, quadrilaterals, pentagons, hexagons, and cubes. See Lesson 1, Activity 1; See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 3 and 5 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2

CCSS.MATH.CONTENT.2.G.A.2

Partition a rectangle into rows and columns of same-size squares and count to find the total number of them. See Lesson 2, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 1-6 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See Lesson 11, Activities 1-3; See Lesson 12, Activity 1-2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 16, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activities 1-2 ; See Lesson 20, Activities 1-2

Represent and solve problems involving addition and subtraction.

CCSS.MATH.CONTENT.2.OA.A.1

Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem. See Lesson 8: Activities 1-3

Add and subtract within 20.

CCSS.MATH.CONTENT.2.OA.B.2

Fluently add and subtract within 20 using mental strategies.² By end of Grade 2, know from memory all sums of two one-digit numbers.



See Lesson 2, Activities 1-2 ; See Lesson 6: Activity 1-6 ; See Lesson 7: Activity 2 ; See Lesson 8: Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2

Third Grade

Key Ideas and Details:

CCSS.ELA-LITERACY.RL.3.1

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. See Lesson 8: Activities 1-3 ; See lesson 10, Activities 1-3

CCSS.ELA-LITERACY.RI.3.5

Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

Integration of Knowledge and Ideas:

CCSS.ELA-LITERACY.RI.3.7

Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

CCSS.ELA-LITERACY.W.3.2

Write informative/explanatory texts to examine a topic and convey ideas and information clearly. See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3 ;

CCSS.ELA-LITERACY.W.3.2.A

Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3

CCSS.ELA-LITERACY.W.3.2.B

Develop the topic with facts, definitions, and details.

CCSS.ELA-LITERACY.W.3.2.C

Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3

CCSS.ELA-LITERACY.W.3.2.D

Provide a concluding statement or section.

CCSS.ELA-LITERACY.W.3.3.C

Use temporal words and phrases to signal event order. See Lesson 7: Activity 1 and 3 ; See Lesson 8: Activities 1-3 ; See lesson 10, Activities 1 and 3 ; See Lesson 13, Activities 1-3



Research to Build and Present Knowledge:

CCSS.ELA-LITERACY.W.3.7

Conduct short research projects that build knowledge about a topic.

CCSS.ELA-LITERACY.SL.3.1.A

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. See Lesson 1, Activity 1; See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 3 and 5 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2

CCSS.ELA-LITERACY.SL.3.1.B

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). See Lesson 1, Activity 1; See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 3 and 5 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2

CCSS.ELA-LITERACY.SL.3.1.C

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others. See Lesson 1, Activity 1; See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 3 and 5 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2

CCSS.ELA-LITERACY.SL.3.1.D

Explain their own ideas and understanding in light of the discussion. See Lesson 1, Activity 1; See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 3 and 5 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2

CCSS.ELA-LITERACY.SL.3.2

Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. See Lesson 1, Activity 1; See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 3 and 5 ; See Lesson 7: Activity 1-3 ; See



Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2

CCSS.ELA-LITERACY.SL.3.3

Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

See Lesson 1, Activity 1; See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 3 and 5 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2

Presentation of Knowledge and Ideas:

CCSS.ELA-LITERACY.SL.3.4

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

CCSS.ELA-LITERACY.L.3.4.A

Use sentence-level context as a clue to the meaning of a word or phrase.

Key Ideas and Details:

CCSS.ELA-LITERACY.RF.3.3.C

Decode multisyllable words. See lesson 10, Activities 1-3

CCSS.ELA-LITERACY.RF.3.4.C

Use context to confirm or self-correct word recognition and understanding, rereading as necessary. See lesson 10, Activities 2

Geometry:

CCSS.MATH.CONTENT.3.G.A.1

Understand that shapes in different categories (e.g., rhombuses, rectangles, and others) may share attributes (e.g., having four sides), and that the shared attributes can define a larger category (e.g., quadrilaterals). Recognize rhombuses, rectangles, and squares as examples of quadrilaterals, and draw examples of quadrilaterals that do not belong to any of these subcategories. See Lesson 1, Activity 1; See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 3 and 5 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2



CCSS.MATH.CONTENT.3.G.A.2

Partition shapes into parts with equal areas. Express the area of each part as a unit fraction of the whole. For example, partition a shape into 4 parts with equal area, and describe the area of each part as $\frac{1}{4}$ of the area of the shape. See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 1-6 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 1-2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 16, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activities 1-2 ; See Lesson 20, Activities 1-2

Geometric measurement:

Understand concepts of area and relate area to multiplication and to addition.
Recognize area as an attribute of plane figures and understand concepts of area measurement.

CCSS.MATH.CONTENT.3.MD.C.5.A

A square with side length 1 unit, called "a unit square," is said to have "one square unit" of area, and can be used to measure area.

CCSS.MATH.CONTENT.3.MD.C.5

A plane figure which can be covered without gaps or overlaps by n unit squares is said to have an area of n square units.

CCSS.MATH.CONTENT.3.MD.C.6

Measure areas by counting unit squares (square cm, square m, square in, square ft, and improvised units).

Geometric measurement:

Recognize perimeter.

CCSS.MATH.CONTENT.3.MD.D.8C

Solve real world and mathematical problems involving perimeters of polygons, including finding the perimeter given the side lengths, finding an unknown side length, and exhibiting rectangles with the same perimeter and different areas or with the same area and different perimeters.

Fourth Grade

CCSS.ELA-LITERACY.RI.4.1

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. See lesson 10, Activities 1-3

Integration of Knowledge and Ideas:

CCSS.ELA-LITERACY.RI.4.7

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

Phonics and Word Recognition:

CCSS.ELA-LITERACY.RF.4.3

Know and apply grade-level phonics and word analysis skills in decoding words. See lesson 10, Activities 1-3

CCSS.ELA-LITERACY.W.4.2

Write informative/explanatory texts to examine a topic and convey ideas and information clearly. See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3

CCSS.ELA-LITERACY.W.4.2.A

Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. See Lesson 8: Activities 1-3; See Lesson 13, Activities 1-3

CCSS.ELA-LITERACY.W.4.2.B

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

CCSS.ELA-LITERACY.W.4.2.C

Link ideas within categories of information using words and phrases (e.g., another, for example, also, because). See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3

Research to Build and Present Knowledge:

CCSS.ELA-LITERACY.W.4.7

Conduct short research projects that build knowledge through investigation of different aspects of a topic.

CCSS.ELA-LITERACY.SL.4.1.A

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. See Lesson 1, Activity 1; See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 3 and 5 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2



CCSS.ELA-LITERACY.SL.4.1.B

Follow agreed-upon rules for discussions and carry out assigned roles. See Lesson 1, Activity 1; See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 3 and 5 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2

CCSS.ELA-LITERACY.SL.4.1.C

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. See Lesson 1, Activity 1; See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 3 and 5 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2

CCSS.ELA-LITERACY.SL.4.1.D

Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. See Lesson 1, Activity 1; See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 3 and 5 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2

CCSS.ELA-LITERACY.SL.4.2

Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CCSS.ELA-LITERACY.SL.4.3

Identify the reasons and evidence a speaker provides to support particular points. See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 17, Activities 1-2 ; See Lesson 20, Activities 1-2, pg. 1-2

Presentation of Knowledge and Ideas:

CCSS.ELA-LITERACY.SL.4.4

Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

CCSS.ELA-LITERACY.SL.4.5

Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.



Geometry:

Draw and identify lines and angles, and classify shapes by properties of their lines and angles.

CCSS.MATH.CONTENT.4.G.A.1

Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. See Lesson 1, Activity 1; See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 3 and 5 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2

Identify these in two-dimensional figures.

Generate and analyze patterns.

CCSS.MATH.CONTENT.4.OA.C.5

Generate a number or shape pattern that follows a given rule. Identify apparent features of the pattern that were not explicit in the rule itself. For example, given the rule "Add 3" and the starting number 1, generate terms in the resulting sequence and observe that the terms appear to alternate between odd and even numbers. Explain informally why the numbers will continue to alternate in this way.

Fifth Grade

Integration of Knowledge and Ideas:

CCSS.ELA-LITERACY.RI.5.7

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

CCSS.ELA-LITERACY.RI.5.8

Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

CCSS.ELA-LITERACY.RI.5.9

Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

Phonics and Word Recognition:

CCSS.ELA-LITERACY.RF.5.3

Know and apply grade-level phonics and word analysis skills in decoding words.

CCSS.ELA-LITERACY.RF.5.4.C

Use context to confirm or self-correct word recognition and understanding, rereading as necessary. See lesson 10, Activities 1-3

CCSS.ELA-LITERACY.W.5.2

Write informative/explanatory texts to examine a topic and convey ideas and information clearly. See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3



CCSS.ELA-LITERACY.W.5.2.A

Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3

CCSS.ELA-LITERACY.W.5.2.B

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3

CCSS.ELA-LITERACY.W.5.2.C

Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially). See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3

CCSS.ELA-LITERACY.W.5.2.D

Use precise language and domain-specific vocabulary to inform about or explain the topic. See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3

CCSS.ELA-LITERACY.W.5.2.E

Provide a concluding statement or section related to the information or explanation presented.

Research to Build and Present Knowledge:

CCSS.ELA-LITERACY.W.5.7

Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

CCSS.ELA-LITERACY.W.5.8

Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3

CCSS.ELA-LITERACY.W.5.9

Draw evidence from literary or informational texts to support analysis, reflection, and research.

CCSS.ELA-LITERACY.SL.5.1.A

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. See Lesson 1, Activity 1; See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 3 and 5 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2

CCSS.ELA-LITERACY.SL.5.1.B

Follow agreed-upon rules for discussions and carry out assigned roles. See Lesson 1, Activity 1; See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 3 and 5 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2

CCSS.ELA-LITERACY.SL.5.1.C

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. See Lesson 1, Activity 1; See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 3 and 5 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2

CCSS.ELA-LITERACY.SL.5.1.D

Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions. See Lesson 1, Activity 1; See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 3 and 5 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2

CCSS.ELA-LITERACY.SL.5.2

Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3

CCSS.ELA-LITERACY.SL.5.3

Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

Presentation of Knowledge and Ideas:

CCSS.ELA-LITERACY.SL.5.4

Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3

CCSS.ELA-LITERACY.SL.5.5

Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes. See Lesson 8: Activities 1-3 ; See Lesson 13, Activities 1-3

CCSS.ELA-LITERACY.L.5.4.A

Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

Geometry:

Graph points on the coordinate plane to solve real-world and mathematical problems.

CCSS.MATH.CONTENT.5.G.A.1

Use a pair of perpendicular number lines, called axes, to define a coordinate system, with the intersection of the lines (the origin) arranged to coincide with the 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates. Understand that the first number indicates how far to travel from the origin in the direction of one axis, and the second number indicates how far to travel in the direction of the second axis, with the convention that the names of the two axes and the coordinates correspond (e.g., x-axis and x-coordinate, y-axis and y-coordinate).

See Lesson 1, Activity 1; See Lesson 2, Activities 1-2 ; See Lesson 4, Activities 1-2 ; See Lesson 5, Activities 1-2 ; See Lesson 6: Activity 3 and 5 ; See Lesson 7: Activity 1-3 ; See Lesson 8: Activities 1-3 ; See Lesson 9, Activities 1-2 ; See lesson 10, Activities 1-3 ; See Lesson 11, Activities 1-3 ; See Lesson 12, Activity 2 ; See Lesson 13, Activities 1-3 ; See Lesson 14, Activities 1-2 ; See Lesson 17, Activities 1-2 ; See Lesson 18, Activities 1-2 ; See Lesson 19, Activity 1 ; See Lesson 20, Activities 1-2

Classify two-dimensional figures into categories based on their properties.

CCSS.MATH.CONTENT.5.G.B.3

Understand that attributes belonging to a category of two-dimensional figures also belong to all subcategories of that category. For example, all rectangles have four right angles and squares are rectangles, so all squares have four right angles.

CCSS.MATH.CONTENT.5.G.B.4

Classify two-dimensional figures in a hierarchy based on properties.

Authors	National Governors Association Center for Best Practices, Council of Chief State School Officers
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